



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Brewer School Department

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	111	109	98		64	70	10	54	24	12	108	1	0
	2011-2012	83	83	100		69	72	16	53	29	2	83	0	0
Female	2010-2011	58	57	98		68	74	16	53	25	7			
	2011-2012	40	40	100		70	77	20	50	30	<1			
Male	2010-2011	53	52	98		60	66	4	56	23	17			
	2011-2012	43	43	100		67	68	12	56	28	5			
Caucasian/White	2010-2011	106	105	99		66	71	10	55	22	12			
	2011-2012	78	78	100		69	73	17	53	28	3			
African American/Black	2010-2011	2	1	50			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	45	43	96		56	58	9	47	23	21			
	2011-2012	33	33	100		61	62	12	48	33	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	13	93		31	34	<1	31	23	46			
	2011-2012	10	10	100		60	36	<1	60	20	20			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	116	115	99		70	67	15	56	24	5	115	0	0
	2011-2012	106	106	100		71	71	10	60	21	8	105	1	0
Female	2010-2011	61	61	100		72	72	18	54	25	3			
	2011-2012	52	52	100		79	75	21	58	17	4			
Male	2010-2011	55	54	98		69	63	11	57	24	7			
	2011-2012	54	54	100		63	67	<1	63	24	13			
Caucasian/White	2010-2011	110	109	99		71	68	15	56	24	6			
	2011-2012	101	101	100		72	72	11	61	19	9			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	41	40	98		50	56	3	48	38	13			
	2011-2012	44	44	100		61	60	9	52	23	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		36	29	7	29	36	29			
	2011-2012	17	17	100		53	35	<1	53	18	29			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	105	105	100		66	70	21	45	28	7	103	2	0
	2011-2012	120	120	100		71	68	13	58	23	7	119	1	0
Female	2010-2011	49	49	100		69	75	27	43	27	4			
	2011-2012	65	65	100		74	74	11	63	17	9			
Male	2010-2011	56	56	100		63	66	16	46	29	9			
	2011-2012	55	55	100		67	63	16	51	29	4			
Caucasian/White	2010-2011	98	98	100		68	71	22	46	27	5			
	2011-2012	113	113	100		72	69	12	59	23	5			
African American/Black	2010-2011	5	5	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	43	43	100		47	60	14	33	42	12			
	2011-2012	40	40	100		53	57	8	45	38	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		29	34	10	19	57	14			
	2011-2012	16	16	100		25	30	6	19	44	31			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	93	100		70	72	6	63	20	10	92	1	0
	2011-2012	100	100	100		61	72	8	53	25	14	99	1	0
Female	2010-2011	40	40	100		88	76	10	78	10	3			
	2011-2012	48	48	100		67	78	6	60	25	8			
Male	2010-2011	53	53	100		57	68	4	53	28	15			
	2011-2012	52	52	100		56	67	10	46	25	19			
Caucasian/White	2010-2011	91	91	100		70	73	7	64	21	9			
	2011-2012	94	94	100		64	73	9	55	24	12			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	4	4	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	27	27	100		70	60	4	67	22	7			
	2011-2012	41	41	100		44	61	<1	44	32	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	33	8	8	33	50			
	2011-2012	18	18	100		22	34	6	17	22	56			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	99	98	99		67	66	10	57	18	14	97	1	0
	2011-2012	96	96	100		74	70	15	59	19	7	95	1	0
Female	2010-2011	46	46	100		76	73	15	61	15	9			
	2011-2012	42	42	100		83	75	24	60	14	2			
Male	2010-2011	53	52	98		60	59	6	54	21	19			
	2011-2012	54	54	100		67	65	7	59	22	11			
Caucasian/White	2010-2011	94	93	99		70	67	11	59	16	14			
	2011-2012	95	95	100		74	71	15	59	19	7			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	34	33	97		48	52	9	39	30	21			
	2011-2012	33	33	100		67	59	6	61	24	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		13	25	<1	13	27	60			
	2011-2012	14	14	100		21	30	7	14	36	43			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	91	98		80	72	16	64	14	5	90	1	0
	2011-2012	95	95	100		78	77	21	57	13	9	94	1	0
Female	2010-2011	52	51	98		82	78	22	61	14	4			
	2011-2012	42	42	100		86	83	24	62	7	7			
Male	2010-2011	41	40	98		78	68	10	68	15	8			
	2011-2012	53	53	100		72	71	19	53	17	11			
Caucasian/White	2010-2011	83	83	100		80	73	18	61	14	6			
	2011-2012	90	90	100		79	78	20	59	12	9			
African American/Black	2010-2011	5	3	60			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	28	26	93		69	61	12	58	23	8			
	2011-2012	31	31	100		65	66	19	45	19	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		27	32	<1	27	27	45			
	2011-2012	13	13	100		15	38	<1	15	31	54			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	166	162	98		55	50	6	49	30	15	159	3	0
	2011-2012	185	183	99		48	47	5	43	30	22	181	2	0
Female	2010-2011	66	65	98		58	54	11	48	34	8			
	2011-2012	85	85	100		51	51	5	46	28	21			
Male	2010-2011	100	97	97		53	46	2	51	27	21			
	2011-2012	100	98	98		46	43	5	41	32	22			
Caucasian/White	2010-2011	156	152	97		55	51	5	51	29	16			
	2011-2012	179	177	99		48	48	5	43	31	21			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	3	3	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	7	7	100			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	47	47	100		53	34	9	45	30	17			
	2011-2012	49	48	98		44	31	2	42	29	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96		18	17	<1	18	41	41			
	2011-2012	26	26	100		15	16	<1	15	35	50			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	111	109	98		35	61	7	28	33	32	108	1
	2011-2012	83	83	100		57	64	10	47	24	19	83	0
Female	2010-2011	58	57	98		40	59	7	33	35	25		
	2011-2012	40	40	100		63	63	15	48	20	18		
Male	2010-2011	53	52	98		29	64	8	21	31	40		
	2011-2012	43	43	100		51	65	5	47	28	21		
Caucasian/White	2010-2011	106	105	99		36	63	8	29	33	30		
	2011-2012	78	78	100		56	65	9	47	24	19		
African American/Black	2010-2011	2	1	50			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	45	43	96		28	49	5	23	33	40		
	2011-2012	33	33	100		45	52	9	36	24	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93		15	35	8	8	15	69		
	2011-2012	10	10	100		10	35	<1	10	60	30		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	115	99		48	60	8	40	28	24	115	0
	2011-2012	106	106	100		58	66	11	47	24	18	105	1
Female	2010-2011	61	61	100		46	60	7	39	28	26		
	2011-2012	52	52	100		67	65	15	52	23	10		
Male	2010-2011	55	54	98		50	61	9	41	28	22		
	2011-2012	54	54	100		50	67	7	43	24	26		
Caucasian/White	2010-2011	110	109	99		48	61	7	40	28	24		
	2011-2012	101	101	100		61	67	12	50	23	16		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	41	40	98		33	48	3	30	30	38		
	2011-2012	44	44	100		48	54	5	43	23	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		21	31	<1	21	29	50		
	2011-2012	17	17	100		18	37	12	6	12	71		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	105	105	100		50	61	8	42	21	30	103	2
	2011-2012	120	120	100		55	64	8	47	25	20	119	1
Female	2010-2011	49	49	100		45	61	10	35	20	35		
	2011-2012	65	65	100		52	65	6	46	25	23		
Male	2010-2011	56	56	100		54	61	5	48	21	25		
	2011-2012	55	55	100		58	64	11	47	25	16		
Caucasian/White	2010-2011	98	98	100		52	62	8	44	20	28		
	2011-2012	113	113	100		56	65	8	48	25	19		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	43	43	100		33	47	5	28	28	40		
	2011-2012	40	40	100		40	51	3	38	23	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		33	30	<1	33	10	57		
	2011-2012	16	16	100		25	30	6	19	19	56		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100		56	64	12	44	26	18	92	1
	2011-2012	100	100	100		50	64	16	34	19	31	99	1
Female	2010-2011	40	40	100		70	63	15	55	20	10		
	2011-2012	48	48	100		40	64	13	27	25	35		
Male	2010-2011	53	53	100		45	64	9	36	30	25		
	2011-2012	52	52	100		60	64	19	40	13	27		
Caucasian/White	2010-2011	91	91	100		56	65	11	45	26	18		
	2011-2012	94	94	100		53	66	17	36	18	29		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	27	27	100		48	50	11	37	30	22		
	2011-2012	41	41	100		32	51	12	20	17	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		8	28	8	<1	33	58		
	2011-2012	18	18	100		17	29	11	6	11	72		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	98	99		50	58	10	40	22	28	97	1
	2011-2012	96	96	100		51	61	10	41	18	31	95	1
Female	2010-2011	46	46	100		59	59	7	52	13	28		
	2011-2012	42	42	100		64	60	14	50	14	21		
Male	2010-2011	53	52	98		42	58	13	29	31	27		
	2011-2012	54	54	100		41	61	7	33	20	39		
Caucasian/White	2010-2011	94	93	99		52	60	10	42	22	27		
	2011-2012	95	95	100		51	62	11	40	18	32		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	34	33	97		30	44	6	24	30	39		
	2011-2012	33	33	100		39	47	6	33	18	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		<1	22	<1	<1	20	80		
	2011-2012	14	14	100		7	25	<1	7	21	71		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	90	97		62	59	22	40	20	18	89	1
	2011-2012	95	95	100		52	60	13	39	29	19	94	1
Female	2010-2011	52	51	98		53	58	16	37	25	22		
	2011-2012	42	42	100		60	62	10	50	24	17		
Male	2010-2011	41	39	95		74	60	31	44	13	13		
	2011-2012	53	53	100		45	58	15	30	34	21		
Caucasian/White	2010-2011	83	82	99		66	60	24	41	18	16		
	2011-2012	90	90	100		51	61	11	40	30	19		
African American/Black	2010-2011	5	3	60			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	28	26	93		38	44	4	35	31	31		
	2011-2012	31	31	100		52	45	10	42	29	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91		20	22	10	10	10	70		
	2011-2012	13	13	100		<1	21	<1	<1	23	77		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	166	162	98		52	49	1	51	27	21	159	3
	2011-2012	185	183	99		41	47	4	37	33	26	181	2
Female	2010-2011	66	65	98		51	47	<1	51	26	23		
	2011-2012	85	85	100		38	46	2	35	32	31		
Male	2010-2011	100	97	97		54	51	2	52	27	20		
	2011-2012	100	98	98		44	47	5	39	34	22		
Caucasian/White	2010-2011	156	152	97		51	50	1	50	27	22		
	2011-2012	179	177	99		41	48	3	37	33	27		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	3	3	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	7	7	100			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	47	47	100		49	31	<1	49	17	34		
	2011-2012	49	48	98		29	30	2	27	42	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96		18	15	<1	18	14	68		
	2011-2012	26	26	100		19	15	<1	19	23	58		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	103	99		62	64	7	55	26	12	102	1
	2011-2012	125	124	99		68	62	15	53	23	10	123	1
Female	2010-2011	48	48	100		60	64	4	56	29	10		
	2011-2012	69	68	99		63	61	19	44	24	13		
Male	2010-2011	56	55	98		64	65	9	55	24	13		
	2011-2012	56	56	100		73	63	9	64	21	5		
Caucasian/White	2010-2011	97	97	100		64	66	7	57	26	10		
	2011-2012	116	115	99		70	64	15	56	21	9		
African American/Black	2010-2011	5	4	80			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	44	43	98		44	53	<1	44	35	21		
	2011-2012	51	51	100		51	51	10	41	31	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95		25	36	5	20	35	40		
	2011-2012	19	18	95		17	32	<1	17	39	44		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100		70	71	13	57	25	5	91	2
	2011-2012	100	99	99		71	72	27	43	19	10	98	1
Female	2010-2011	54	54	100		63	69	6	57	30	7		
	2011-2012	45	44	98		75	70	30	45	16	9		
Male	2010-2011	39	39	100		79	73	23	56	18	3		
	2011-2012	55	55	100		67	74	25	42	22	11		
Caucasian/White	2010-2011	86	86	100		71	72	14	57	24	5		
	2011-2012	93	92	99		72	73	27	45	20	9		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	28	28	100		50	60	<1	50	36	14		
	2011-2012	42	41	98		56	60	17	39	27	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	12	12	100		42	41	<1	42	33	25		
	2011-2012	14	14	100		29	41	<1	29	29	43		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	166	163	98		52	44	4	48	23	25	160	3
	2011-2012	185	185	100		44	44	2	42	28	28	183	2
Female	2010-2011	66	65	98		48	40	3	45	34	18		
	2011-2012	85	85	100		40	40	<1	40	29	31		
Male	2010-2011	100	98	98		55	48	5	50	16	29		
	2011-2012	100	100	100		47	49	3	44	27	26		
Caucasian/White	2010-2011	156	154	99		51	45	5	47	24	25		
	2011-2012	179	179	100		44	45	2	42	28	28		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	3	3	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	7	6	86			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	47	47	100		53	29	<1	53	21	26		
	2011-2012	49	49	100		33	30	2	31	33	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		17	14	<1	17	22	61		
	2011-2012	26	26	100		19	16	<1	19	23	58		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		55	65		95	95
Caucasian/White		100	100		70	71		100	99		56	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		57	60		100	99		44	52			
Students with Disabilities		100	98		41	34		100	98		16	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		100	99		51	62		95	95
Caucasian/White		100	99		72	74		100	99		52	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		58	62		100	99		40	48			
Students with Disabilities		100	98		21	34		100	98		9	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brewer School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		52	48		99	96		47	48		86	84
Caucasian/White		99	96		52	49		99	96		46	49		86	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		98	94		49	33		98	94		39	31		82	73
Students with Disabilities		*	90		16	17		*	90		16	15		76	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brewer School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	39	31	37	0	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

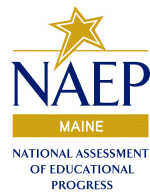
2012-2013 NCLB Report Card



SAU: Brewer School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	94	16	92	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	61	20	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	57	13	9	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Brewer School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	94	16	92	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	48	24	17	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	39	30	18	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met